



**GENDER EQUITY**

We will help the children develop their full potential regardless of their gender. All children will be treated in the same manner and provided with the same access to all materials and equipment.

**Procedure:**

- Educators shall accept and value every parent and child regardless of sex.
- Educators are to be aware of the way in which they treat individual children, parents/caregivers and each other in regard to language, attitudes, assumptions and expectations, and will treat all children in the same manner regardless of gender.
- The program will present positive experiences for the children, which are not based on sex role stereotypes.
- All children will be encouraged to try a variety of activities regardless of sex.
- Resource materials used in the service will as far as possible be non-stereotyped.
- Educators will provide a range of equipment, which is non-sexist and meets the needs of children.
- Educators should act as positive role models encouraging children to be involved in activities commonly stereotyped for the opposite sex.
- Educators will be actively involved in a variety of activities regardless of sex.
- Every effort will be made to employ educators and volunteers from both sexes.

NATIONAL QUALITY STANDARD

QUALITY AREA 5: RELATIONSHIPS WITH CHILDREN		
5.1	Relationships between educators and children	Respectful and equitable relationships are maintained with each child.
5.1.1	Positive educator to child interactions	Responsive and meaningful interactions build trusting relationships which engage and support each child to feel secure, confident and included.
5.1.2	Dignity and rights of the child	The dignity and rights of every child are maintained.
5.2	Relationships between children	Each child is supported to build and maintain sensitive and responsive relationships.
5.2.1	Collaborative learning	Children are supported to collaborate, learn from and help each other.

EDUCATION AND CARE SERVICES NATIONAL REGULATIONS	
155	Interactions with children
156	Relationships in groups



157	Access for parents/caregivers
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Policy reviewed	Previous modifications	Next review date
July 2021	No changes	2022