

INTERACTIONS WITH CHILDREN

Settlers Farm OSHC service’s philosophy on interactions with children will reflect that of the United Nation’s ‘Rights of the Child’ document. The service’s educators will follow policies and procedures to ensure best practice and quality of care for children attending the service. Educators will utilise practices from the document ‘Protective Practices for Staff in their interactions with Students’ to assist them in making decisions and implementing strategies to manage positive and appropriate interactions with children.

Procedure:

-Educators will:

- Encourage the children to express themselves and their opinions.
- Allow the children to undertake experiences that develop self-reliance and self-esteem.
- Always maintain the dignity and rights of each child.
- Give each child positive guidance and encouragement toward acceptable behaviour.
- Have regard to the family and cultural values, age, physical and intellectual development and abilities of each child being educated and cared for by the service.
- The service will take reasonable steps to ensure that it provides children being educated and cared for by the service with opportunities to interact and develop respectful and positive relationships with each other and with educators of, and volunteers at, the service.

NATIONAL QUALITY STANDARD

QUALITY AREA 5: RELATIONSHIPS WITH CHILDREN		
5.1	Relationships between educators and children	Respectful and equitable relationships are maintained with each child.
5.1.1	Positive educator to child interactions	Responsive and meaningful interactions build trusting relationships which engage and support each child to feel secure, confident and included.
5.1.2	Dignity and rights of the child	The dignity and rights of every child are maintained.
5.2	Relationships between children	Each child is supported to build and maintain sensitive and responsive relationships.
5.2.1	Collaborative learning	Children are supported to collaborate, learn from and help each other.

QUALITY AREA 6: COLLABORATIVE PARTNERSHIPS WITH FAMILIES AND COMMUNITIES		
6.1	Supportive relationships with families	Respectful relationships with families are developed and maintained and families are supported in their parenting role.
6.1.1	Engagement with the service	Families are supported from enrolment to be involved in the service and contribute to service decisions.



6.1.2	Parents/caregivers views are respected	The expertise, culture, values and beliefs of families are respected, and families share decision-making about their child's learning and wellbeing.
6.1.3	Families are supported	Current information is available to families about the service and relevant community services and resources to support parenting and family wellbeing.

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Policy reviewed	Previous modifications	Next review date
July 2021	No changes	2022